Disturbances in Relating to People

1. The child does not develop the usual warm relationship with caretakers.
   
   Examples: ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________

2. The child may appear to not want to relate to people.
   
   Examples: ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________

3. The child lacks self-awareness of how his or her behavior or appearance is seen by others.
   
   Examples: ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________

4. The child lacks skills to play cooperatively and to make friendships.
   
   Examples: ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________

5. The child is unaware of social differences.
   
   Examples: ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________
6. The child lacks awareness of social rules and customs.
   *Examples:* ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________

7. The child lacks ability to predict others’ feelings or to feel empathy.
   *Examples:* ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________