IEP Priorities Worksheet

Child: _______________________________________________

School: ___________________________ Date: __________

List top five activities identified in parent interview:
1. 
2. 
3. 
4. 
5. 

List activities identified in parent survey:
1. 
2. 
3. 
4. 
5. 

List activities to be carried over from past IEP or targets suggested by teaching staff:
1. 
2. 
3. 
4. 
5. 

Arrange the skills and activities listed above into the four living domains as outcomes you would like the child to progress toward in the next year. Prioritize those mentioned repeatedly or those which seem to have the greatest impact and can be reinforced in more than one environment.
Social/Leisure:

Vocational/Academic:

Domestic/Self-Help:

Community:

Preparation for the IEP may help the team come to consensus on the focus of instruction for the next year. Discuss these outcomes with the child’s family and the support staff prior to the IEP meeting. The team should be able to focus quickly and easily on the annual goals and benchmarks or objectives to measure progress toward these outcomes.

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