



## PROJECT ACCESS FACT SHEET #19



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# DO YOU NEED AN AUTISM CONSULTANT IN YOUR SCHOOL DISTRICT?

## How to get an educator trained as an In-District Autism Consultant (IDAC)

1. Register the educator(s) to attend six days of autism training including the following: Introduction to Education of Students with Autism AND either Working with Students with Autism in the School OR Early Intervention for the Young Child with Autism. These trainings are generally offered through your Regional Professional Development Centers. Links to these trainings are located on the Project ACCESS website at <http://education.missouristate.edu/access/PAttraining.htm>
2. Provide a recommendation letter from an administrator. Refer to [Fact Sheet #31, Considering An IDAC For Your School](#), for specifics.
3. Register your educator(s) to attend the In-District Autism Consultant training, which is offered at least three times throughout the year at various locations across the state.
4. Additional information is available on the following page of our website: <http://education.missouristate.edu/access/IDACTraining.htm>

## What are the advantages to the district having an ACCESS trained In-District Autism Consultant?

- You will have your own on-site staff person(s) with expertise in autism.
- The In-District Autism Consultant can support and train other district staff members.
- The In-District Autism Consultant has the knowledge and skills to facilitate team diagnosis and programming for students with autism.
- The In-District Autism Consultant collaborates with staff to get additional support and resources to support students with autism when necessary.
- The In-District Autism Consultant has close ties with Project ACCESS when further advice is needed.
- Many of the techniques that are taught are applicable to other students, disabled and non-disabled.
- Project ACCESS offers periodic professional development opportunities at no charge to In-district Autism Consultants.